**Week 3**

Learning Objectives:

1. Provide useful feedback for peers’ drafts
2. Revise first draft for organization and structure

Possible Readings

*From Course Guide*

* Read NFG, Ch. 32, pp. 348-355, Ch. 35, pp. 373-385 & Ch. 36, pp. 386-391.   
  *Look through your draft. Make a list of ways you've guide your reader in the draft, as suggested in Ch. 35 & 36. If you have not, identify areas where you think readers might need guidance*

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|  | Monday | Wednesday | Friday |
| Homework | 1. Read NFG, Ch. 32, pp. 348-355, Ch. 35, pp. 373-385 & Ch. 36, pp. 386-391. 2. Read <insert article of choice that is not too complex> and identify main argument. 3. Annotate text to see for beginning/ending and guiding reader strategies. | 1. Watch video on [Giving & Receiving Peer Feedback](https://video.byui.edu/media/Giving+and+Receiving+Peer+Feedback/0_x9id4qvo) 2. Make a list of how to give/receive peer feedback based on video | 1. Finish Draft of Summary Assignment (from Week 2) 2. Upload draft of Summary to Microsoft Word folder (linked in BlackBoard). |
| Class Activities | 1. Check to see that students have their list of strategies – literally, is the textbook in front of you (5 min) 2. Check students’ understanding of main argument of reading. (15 min) 3. Discuss annotations. What strategies did the writer use to begin/end their text and guide the readers? Are you going to adopt any of these? (25 min) | 1. Worksheet with sample comments – discuss and evaluate the strength/weaknesses of the first couple of comments with students. (10 min)  2. Have students evaluate other sample comments from the worksheet. (10 min)  3. Students write their own comments on a short sample summary. (25-30 min) | 1. Model Peer Review: The Talking & Reading Process (10 min) 2. Peer Review Workshop with Worksheet in Breakout Groups of 2-3 students/group (30 min) 3. Writers converse with peer reviewer after receiving feedback. (10 min) |
| Assessment | Submit Class Activity #3 to Weekly Assignment | Submit Class Activity #3 to Weekly Assignment | Revise first draft for organization and structure based on peer review. (Becomes Major Assignment) |