

Managing Group Projects



Check in Frequently

Create structure for students through **group agreements** and **formal and informal check-ins**.

You should also help students **create and adjust project benchmarks**.

Incorporate Reflection & Metacognition

Create exercises that help students **reflect both in groups and alone**. This work helps students **process their work on the project** while it is in progress and helps them **engage their metacognitive skills**.



Be Prepared to Intervene

Monitor student groups carefully: you should **read group check-ins** and be aware of potential trouble as students work.

If you see issues with group dynamics or groups struggling to complete work, you should **act as a mediator** to help students resolve these issues, and be prepared to rearrange groups if necessary.

