

Questions to Consider

- What skills do students need to complete the task?
- What concepts theories or ideas do students need to discuss and consider to complete the project?
- What parts of the writing process do students need to discuss or consider?
- What concepts/skills/or writing practices do you want students to review from earlier in the course?
- How can you ensure that students are getting what you want them to get from the texts you've chosen for the course? What types of activities could students do to demonstrate understanding to the week's objective and make connections to their larger projects?
- Are diverse readers, writers, thinkers, and languages represented in the activities you've chosen? Are student voices represented?

Lesson Plans

- Get familiar with the learning objectives in the syllabus and major assignments!
- Consider what should happen in class time to ensure students are prepared to complete assignments and master objectives.

Make it Stick

- Use think-pair-share
- Writing workshops
- Guided writing or reflection
- Small group writing, analysis, or revision activities
- Set aside class time for reflection or application!