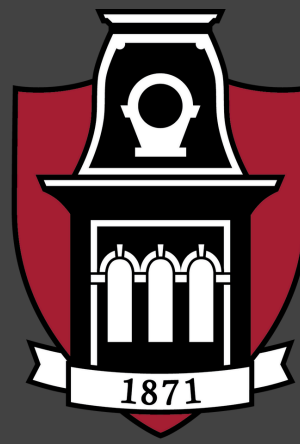


ENGLISH 10103 Composition 1

At a Glance



UNIVERSITY OF ARKANSAS

Course Overview

Students will learn to **research, draft,** and **revise** assignments. They will **identify** and **analyze rhetorical concepts** such as audience, purpose, stance, and rhetorical strategies. Students will **practice processes** of invention, drafting, revision, and reflection.

Course Goals

- **Identify arguments** in a composition.
- **Analyze** a writer's **rhetorical strategies**.
- **Evaluate arguments** on the same topic.
- **Compose** your own **researched argument**.
- **Write** a focused **thesis statement**.
- **Practice** critical and charitable **feedback**.
- **Practice** revision **techniques**.
- **Use** a consistent **citation style**.

Textbook

*Reading, Writing,
and Rhetoric in the
First Year.*

Custom textbook;
access in BB!

Schedule

DO add/change

- due dates
- course updates
- additional readings
- important semester dates (breaks, drop/add, etc.)

DO NOT change

- overall course objectives
- weekly objectives (you can **move** these, but do not **change** them)
- number of assignments
- number of conferences

Assignments

Summary (15%)

Students identify and summarize a writer's argument (or arguments) in a text. They should identify and discuss the rhetorical situation including stance, audience, and purpose.

One long summary (500-600 words)

One short summary (150 words)

Synthesis (25%)

Students connect (synthesize) what others have said about a research problem. They should synthesize multiple perspectives for a thorough, nuanced view of informed conversation about the topic.

1500-2000 words

Rhetorical Analysis (20%)

Students analyze how a writer communicates their argument(s) to their audience given their context and purpose. They should identify and discuss strategies, discuss how effective those strategies are, and connect the text to its context.

1000-1200 words

Portfolio (20%)

Students demonstrate their growth as a writer throughout the semester. They should curate content for portfolio and write a reflective essay to accompany their materials.

1000 words

Policies

Your syllabus should include the following policies:

- Disability accommodations
- Discrimination & sexual harassment
- Course recording
- Academic integrity
 - Reusing classwork
 - ChatGPT
 - Providing materials to course sites
- Absences
- Religious accommodations
- Classroom disruptions
- Inclement weather
- Emergency procedures
- Communications
- Feedback

Please consult the 10103 syllabus for more details:
<https://tinyurl.com/4a9tjjs5>

Resources

10103 Course Guide:
<https://tinyurl.com/2p8p7jsf>

TA Handbook:
<https://tinyurl.com/bddaap5u>

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