

How to use Think-Pair-Share

- Decide upon the text to be read and develop the set of questions or prompts that target key content concepts.
- Describe the purpose of the strategy and provide guidelines for discussions.
- Model the procedure to ensure that students understand how to use the strategy.
- Monitor and support students as they work through the following:

(Think) You (as the teacher) begin by asking a specific question about the text. Students “think” about what they know or have learned about the topic.

(Pair) Each student should be paired with another student or a small group.

(Share) Students share their thoughts with their partner/group. Teachers expand the “share” into a whole-class discussion.

Think

On your own, write three ideas you have about this question or problem:

What are some of the things you are nervous about for the upcoming semester, and what solution do you think will help?

1. _____
2. _____
3. _____

Pair

Discuss your ideas with a partner. Put a check by any ideas, above, that your partner also wrote down. Then, write down ideas your partner had that you did not have:

1. _____
2. _____
3. _____

Share

Review all of your ideas and circle the one you think is most important. One of you will share this idea with the whole group. As you listen to the ideas of the whole group, write down three more ideas you liked:

1. _____
2. _____
3. _____